

Grade 4 Example DigiLit Planning Tool

Learning Standard(s)	Skills	Vocabulary
<p>CCSS.ELA-LITERACY.RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>1) Comparing accounts of the same event 2) Contrasting accounts of the same event</p>	<p>Compare: similarities Contrast: differences Firsthand account: experienced the event Secondhand account: based on what others said about an event</p>
COLLABORATIVE CREATION		
<p style="text-align: center;"><i>Grades K-1</i></p> <ul style="list-style-type: none"> • Add drawings or other visual displays <p style="text-align: center;"><i>Grades 2-3</i></p> <ul style="list-style-type: none"> • Add drawings or other visual displays to enhance certain facts or details • Create audio recordings <p style="text-align: center;"><i>Grades 4-5</i></p> <ul style="list-style-type: none"> • Add visual displays to enhance development of main ideas or theme • Add audio recordings 	<p style="text-align: center;">What will the students create to enhance understanding?</p> <p>Using a digital media source via YouTube, students will view firsthand and secondhand accounts related to the Quabbin Reservoir <i>Greater Boston Video: Towns Beneath The Quabbin Reservoir</i> 2014-5-13 WGBH News</p> <p>Students will then use Google Drawing as they work with partners or in small groups to build a Box and T-Chart to visually show the similarities and differences between the firsthand and secondhand accounts with specific attention to the differences in focus and information provided.</p>	<p style="text-align: center;">Technology and/or Digital Literacy Skills</p> <p>Digital Literacy Skills: How to read/view a digital account of an historical event; review to clarify; pause to monitor comprehension</p> <p>Tech Skills: How to build a Box and T-Chart in Google Drawing</p>
<p style="text-align: center;">How will collaboration enhance the individual's learning?</p> <p>In order to contribute to the group's Box and T-Chart, each student will need to be able to support his or her comparisons and contrasts with textual evidence found in the digital media source. This deliberate link back to the sources will help to clarify the differences between firsthand and secondhand accounts.</p>	<p style="text-align: center;">How will collaboration contribute to the learning of others?</p> <p>Collaboration will allow students to share their thinking related to the similarities and differences between firsthand and secondhand accounts. This experience will also foster links to textual evidence .</p>	

COMMUNICATION

Grade K

- *With guidance and support, explore a variety of tools to produce and publish writing*

Grades 1-3

- *With guidance and support, use a variety of tools to produce and publish writing*

Grades 4-5

- *With some guidance and support, use a variety of tools to produce and publish writing*

Who will the students share this creation with?

Students will share their creation with another grade 4 class to share their new learning about the similarities and differences between firsthand and secondhand accounts. The grade 4 class could be within the school community or beyond.

How will students share their new learning?

Share via a link to their collaborative Google Drawings.